



Trinity College Dublin

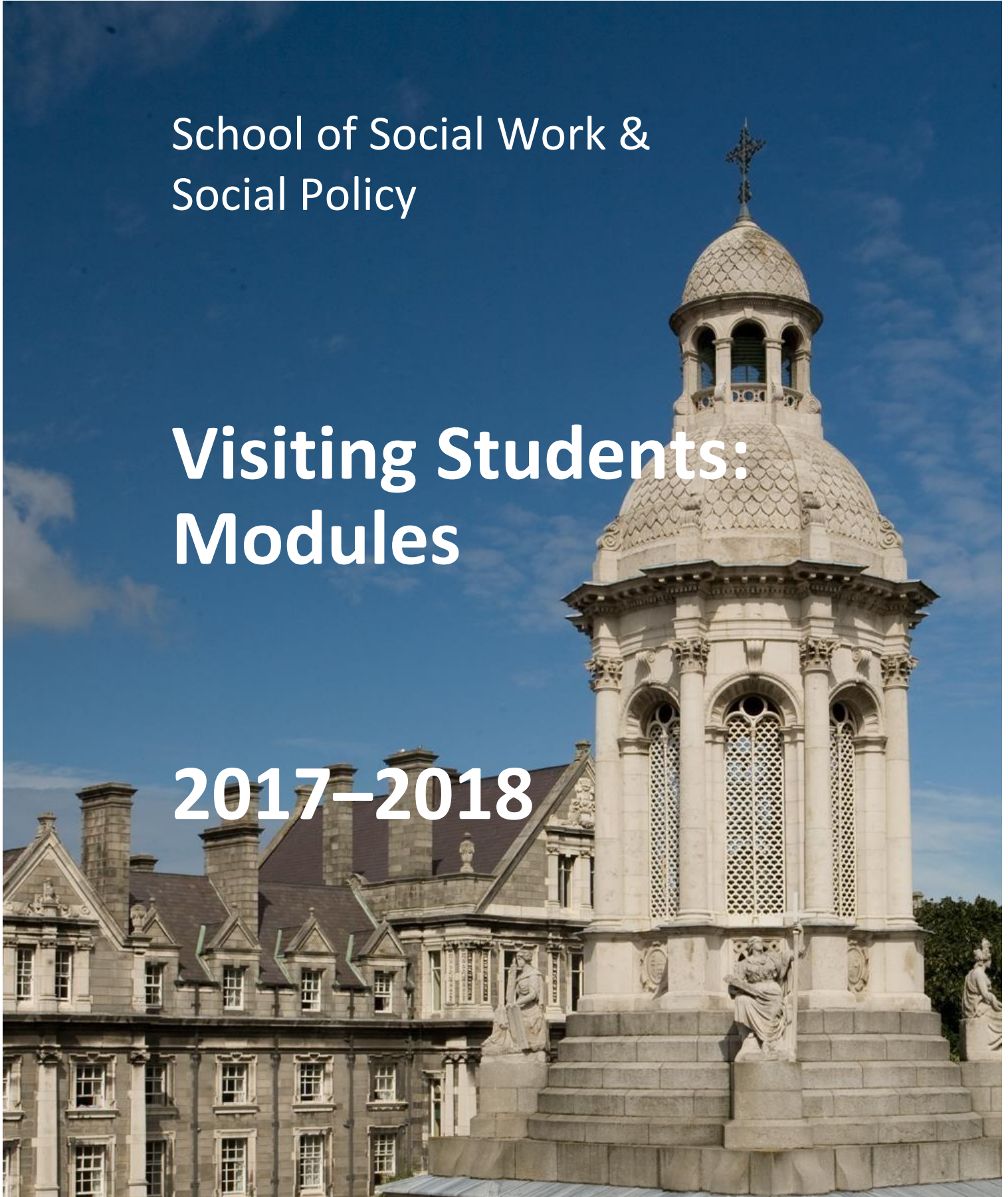
Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Work &
Social Policy

Visiting Students: Modules

2017–2018



SCHOOL CONTACTS

Erin Paullin (paulline@tcd.ie) Global Officer, School of Social Work & Social Policy

(Wednesday-Thursday)

Noreen O'Sullivan (noosulli@tcd.ie) Executive Officer, School of Social Work & Social Policy (Wednesday – Friday)

MODULE INFORMATION

SS1730 Introduction to Psychology

Lecturer: Sadhbh Byrne

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: *"It may be argued that of all the social science modules available to social workers, psychology is especially important because it offers potential explanations of complex aspects of human behaviour and development"* (Ingleby, 2010, p. ix). Psychology examines how humans think, feel, and behave. The course aims to give you insight to psychological theories and research, and how we can use psychology to understand people and their behaviour.

This 44-hour module comprises of one (two-hour) lecture each week, across Michaelmas and Hilary terms. In Michaelmas Term, the module will provide a broad introduction to the major areas of study within psychology. Throughout Hilary Term, special attention will be paid to psychological approaches to understanding social processes, such as group interaction and prejudice.

SS2139 Introduction to Irish Family Law

Lecturer: Prof. Sonya Bruen

Duration: 1 term (Michaelmas)

Contact p/wk: 2 lectures

Weighting: 5 ECTS

Description: The module explores key aspects of Irish and International Child and Family Law with particular focus on Public Child Care Law and the statutory role of Social Work Practitioners. The module will also provide an overview of relevant aspects of Private Family Law, including marriage breakdown, domestic violence, custody and guardianship social policy making. The module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.

SS2767 Irish Social Policy I

Lecturer: Dr. Louise Caffrey

Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module, which will run in both Michaelmas and Hilary term, comprises two sections: Poverty & Social Exclusion - Michaelmas Term and Housing Policy – Hilary Term.

Critical Analysis and Argument Development (5 ECTS) SS2788

This section of the module aims to develop students' core social policy skills, including critical analysis, argument development and the use of an evidence-informed approach. The module introduces students to key social policy issues including the changing context of work and employment, social security, the gender pay gap and the social determinants of health. Students are challenged to practice and develop the skills they have learnt by engaging critically with these topics. Students are supported to critically appraise how explanations of and solutions to social issues may be influenced by analysis of evidence and competing perspectives.

On completion of this section of the module students will be able to:

- Recall definitions of key concepts including critical analysis, academic argument and theoretical framework.
- Identify competing perspectives on social policy issues
- Critically evaluate competing explanations using an evidence-informed approach
- Develop balanced arguments on social policy issues
- Recall knowledge on key social policy debates including, the changing context of work, social security, the gender pay gap and the social determinants of health.

Housing Policy (5 ECTS) SS2770

This section of the module will provide a comprehensive introduction to housing and homelessness policy in Ireland.

Module content will include the addressing following:

- What is housing policy?
- Why do governments intervene in the housing market?
- What is housing tenure, what are the differences between different tenures, and why does it matter?
- What theoretical approaches are there to housing policy?
- Why did house prices rise so quickly, only to fall again?
- Has the Local Property Tax been a success or a failure?
- What can be done about mortgage arrears?
- What is Nama?
- What is the housing experience of minority ethnic households in Ireland?
- Have government housing policy objectives been achieved?
- What theoretical explanations are there for the nature and extent of homelessness?
- How have homeless services changed during the last 20 years? □ What are the key current homelessness policy issues?

SS2785 Irish Social Policy II

Lecturer: Prof. Gillian Smith and Dr. Philip Curry

Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This module, which will run in both Michaelmas and Hilary term, comprises two sections: Section One - Crime and Irish Society will run in Michaelmas term (Ms Gillian Smith) and Section Two – European Refugee Policy Hilary term (Dr Philip Curry).

European Refugee Policy (5 ECTS) SS2783

The number of people worldwide who have been forcibly displaced from their home as a result of conflict, systemic discrimination, persecution, and other human rights violations has been steadily growing over the last decade to reach an unprecedented 65 million in 2015. The protection of asylum seekers and refugees has

correspondingly become an urgent global policy issue. This course examines the legal basis of modern asylum and refugee systems, how these systems operate in practice and how the protection of people who have been forcibly displaced has come to be intertwined with the politics and policies of migration more generally. While recognizing that forced displacement is a global issue, this course focuses on the European Union and the nations of Europe.

Crime and Irish Society (5 ECTS) SS2780

This module examines crime and punishment in Ireland under the lens of social policy. It gives a historical overview of the approaches of the state to criminal justice, and explores trends, systems and policies in crime and punishment in Ireland.

Module Content

- Defining, classifying and measuring crime
- Trends in crime in Ireland
- Imprisonment in Ireland
- Coercive confinement in Ireland
- The use of non-custodial sanctions in Ireland
- Drugs policy in Ireland
- Youth justice in Ireland
- White collar crime in Ireland

SS3383 Life Course and Evolving Welfare States

Lecturer: Prof Virpi Timonen

Duration: 1 term (Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: During this module, the students will have an opportunity to reflect on the notion of the life course: how the timing of our birth and the context we are born and grow up in influences opportunities and outcomes throughout our lives. The students will be sensitised to how the life course is changing as a result of transformations in what are still considered major milestones for individuals. For instance, the time spent in education is increasing and entry into employment and long-term partnerships is being postponed. The module will connect these changes in the life course to welfare state structures, which are arguably lagging behind the pace of change, but are also trying to catch up with and adapt to these changes. The module draws on examples from a variety of welfare states and different policy sectors, with a focus on how welfare states are trying to address the new social risks of weak educational opportunities, youth unemployment, precarious work, the challenges of reconciling work and parenthood, and the mega-trend of ageing.

SS3401 Families, Youth and Societies: Contemporary Issues

Lecturer: Dr. Paula Mayock & Dr. Ayesha Emon

Duration: 1 year (Michaelmas/Hilary) – *Can be split if you are only here one semester*

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This introductory module, which will run in both Michaelmas and Hilary term, and will be delivered by Dr Catherine Conlon and Dr Paula Mayock. The module comprises two sections: Section One - Contemporary Issues in the Family will run in Michaelmas term – Dr Catherine Conlon and Section Two – Youth and Society will run in Hilary term.

Gender, Reproductive Health and Policy (5 ECTS) SS340B

Human reproduction has long served as the vehicle for larger cultural debates on freedom, power, privilege, and choice. The ways in which reproductive experiences have been revered or shamed, encouraged or hindered, rewarded or punished reveal deeper societal anxieties about human life and human worth – about the kinds of lives that are considered socially valuable and worthy (or not) of being re-produced.

Using a critical feminist approach, we will examine key concepts including kinship, gender, sexuality, social structure, class, religion, identity as they apply to reproduction in cross-cultural contexts. We will consider how these constructs shape reproductive health policy. The course will draw from the field of anthropology in particular to explore the construction of gender in science and biomedicine, the social impact of and meanings associated with reproductive technologies, the medicalisation of birth and the reproductive body, and the gendered ways in which reproductive health and public policy are intertwined.

Youth and Society (5 ECTS) SS3351

This section of the module is inter-disciplinary and will draw upon research linked to Youth Studies, Sociology, Criminology, Psychology and Social Policy. The core aim is to provide students with an in-depth, research-based understanding of youth, adolescence, and emerging adulthood. The course will focus on key theoretical approaches to understanding youth in society and will consider a range of substantive issues and areas within contemporary research on both 'mainstream' and 'marginalised' youth, but with a strong emphasis on youth 'at risk', including homeless youth, young people with care experience, and young people who use drugs. Varying approaches to the study of youth will be reviewed and we will explore how social and economic forces influence the lives and experiences of young people generally and marginalised youth in particular.

The aim of this section of the module is

- To enable students to identify the theoretical constructs that have been used to conceptualise and understand 'youth' across time.
- To critically analyse the impact of social context, social diversity and inequality on the lives and experiences of young people.
- To highlight challenges faced by young people due to structural inequalities within contemporary society, particularly during the transition from 'child' to 'adult'.
- To consider how governments, and Irish social policy in particular, have conceptualised and responded to the lived experience and needs of both mainstream and marginalised young people.

SS4830 Ageing Societies (15 ECTS)

SS3382 Understanding Ageing Societies for social work students- Hilary Term (5 ECTS)

Lecturer: Prof Virpi Timonen

Duration: 1 year (Michaelmas/Hilary) or 1 term (Hilary) for 3rd year Social Work students

Contact p/wk: 2 lectures

Weighting: 15 ECTS or 5 ECTS for 3rd year Social Work students

Description: The purpose of the Ageing Societies course is to explore the sociology and social policy and ageing (social gerontology) with students. The module will provide students with an opportunity to discuss a range of substantive topics that are relevant to both individual and population ageing, and to both 'young' and 'older' people. In order to help students acquire a critical understanding of both the opportunities and challenges that demographic ageing presents, the module will introduce students to issues relating to the social construction of ageing, long-term care systems, inter-generational relationships, theories of ageing, and ideas of 'active' and 'successful' ageing.

SS1766 Social Policy Concepts and Issues (10 ECTS)

Lecturer: Dr. Ayeshah Emon

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 10 ECTS

Description: This introductory module, which will run in both Michaelmas and Hilary term.

- Semester One - Introduction to Key Concepts will focus on concepts and practices shaping the field of Social Policy.
- Semester Two – Introduction to Key Issues will introduce students to a range of social policy issues allowing students appreciate how these concepts and constructs manifest when applied to current social concerns and contexts such as ageing, crime, housing, families, youth among others.

The Introduction to Key Concepts in Social Policy component in Michealmas term will introduce students to the field of social policy, its origins, historical trajectory, connection with and presence in key aspects of our daily lives, as well as the way socio-political ideologies inform our values, beliefs and decisions about social life and social justice. Through an analysis of major theories and empirical developments in welfare state and social policy, we will address relevant contemporary issues such as aging societies, globalisation, immigration, citizenship, healthcare, social justice, and individual vs. state responsibility and so on. The focus on the course encompasses comparative, international perspectives to locate Irish and European social policy. This module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.

The Introduction to Key Issues component in Hilary Term is designed to allow students examine social policy in action. Focusing on Irish social policy measures, students will be introduced to the policy making process. An understanding of the multiple contexts shaping how social policy is developed from international, supra-national, national and local sources will be developed. Students will be given an appreciation of the continuously evolving political, ethical, theoretical, and material contexts that shape social policy making.

Overall, the module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.

SS4722 Poverty, Inequality and Redistribution (15 ECTS)

Lecturer: Dr. Camille Loftus

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 15 ECTS

Description: The course will examine concepts of poverty and inequality, measurements of income inequality and changes in inequality over time. It will critically analyse different ways of defining and measuring poverty, paying particular attention to research findings on poverty in Ireland.

The role of the tax and welfare systems, and of other social spending, in redistributing income, resources and life chances will also be examined. Alternative tax-benefit systems such as Basic Income will be critically reviewed, and specific aspects of social security, taxation, and welfare state policy will also be considered. The tension between "equality" and "efficiency" type objectives will also be outlined, along with recent policy ideas and initiatives to simultaneously pursue equity and efficiency objectives using 'quasi-markets', so-called.

SS4724 Disability and Human Rights (15 ECTS)

Lecturer: Dr. Edurne Garcia Iriarte

Duration: 1 year (Michaelmas/Hilary)

Contact p/wk: 2 lectures

Weighting: 15 ECTS

Description: This module focuses on disability as a human rights issue in a global context. The module explores various models of disability and the influences that they, in particular the human rights based approach, have in developing disability policy. Specifically, this module examines the Convention on the Rights of Persons with Disabilities (UN, 2006) from local, national and global perspectives using a critical approach. Drawing from current research conducted internationally and policy in the areas of supported decision making, community

living and inclusive education, students will have the opportunity to gain in-depth knowledge of disability and human rights-based policy from a critical and contextual standpoint.

This module aims to provide students with:

- A critical analysis of disability as a human rights issue and, in particular, of the Convention on the Rights of Persons with Disabilities (UN, 2006)
- A comprehensive insight into different models of understanding disability
- An in-depth exploration of experiences of disability from a critical and contextual standpoint with particular emphasis on cultural and economic issues
- An understanding of how the human rights based approach has influenced policies in relation to decision making, independent living and inclusive education.

When students have successfully completed this module, they should be able to:

- Critically analyse the human rights discourse to disability and understand the potential and limitations of the Convention on the Rights of Persons with Disabilities (UN, 2006) to achieve dignified lives
- Identify and differentiate various understandings of disability and how they have influenced policy development
- Understand the experience of disability in relation to cultural and economic determinants operating at local, national, and global levels
- Have knowledge on decision making, independent living and inclusive education concepts, debates and policies.

SS3384 Disability and Human Rights – Hilary Term Option

Lecturer: Dr. Edurne Garcia Iriarte

Duration: 1 term (Hilary)

Contact p/wk: 1 lecture

Weighting: 5 ECTS

Description: This module focuses on disability as a human rights issue in a global context. This module examines the Convention on the Rights of Persons with Disabilities (UN, 2006) from local, national and global perspectives using a critical approach. Drawing from current research conducted internationally and policy in the areas of supported decision making, community living and inclusive education, students will have the opportunity to gain in-depth knowledge of disability and human rights-based policy from a critical and contextual standpoint.

This module aims to provide students with:

- A critical analysis of disability as a human rights issue and, in particular, of the Convention on the Rights of Persons with Disabilities (UN, 2006)
- An in-depth exploration of experiences of disability from a critical and contextual standpoint with particular emphasis on cultural and economic issues
- An understanding of how the human rights based approach has influenced policies in relation to decision making, independent living and inclusive education

When students have successfully completed this module, they should be able to:

- Critically analyse the human rights discourse to disability and understand the potential and limitations of the Convention on the Rights of Persons with Disabilities (UN, 2006) to achieve dignified lives
- Understand the experience of disability in relation to cultural and economic determinants operating at local, national, and global levels
- Have knowledge on decision making, independent living and inclusive education concepts, debates and policies.

PLEASE READ THIS INFORMATION CAREFULLY

Plagiarism is interpreted by the University as the act of presenting the work of others as one's own work, without acknowledgement. Plagiarism is considered as academically fraudulent, and an offence against University discipline. The University considers plagiarism to be a major offence, and subject to the disciplinary procedures of the University. To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at <http://tcd-ie.libguides.com/plagiarism>

As a student it is your responsibility to:

- (i) Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <http://tcd-ie.libguides.com/plagiarism>.
- (ii) Familiarize yourself with the 2017-18 Calendar entry on plagiarism, "Calendar Statement on Plagiarism for Postgraduates - Part III, 1.32" - <http://tcd-ie.libguides.com/plagiarism/calendar> located on this website and the sanctions which are applied;
- (iii) Contact your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

Also, you must:

- (iv) Complete the 'Ready, Steady, Write' online tutorial on avoiding plagiarism 'Ready, Steady, Write' at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>. **Completing the tutorial is compulsory for all students.**
- (v) Familiarise yourself with the declaration that you will be asked to sign when submitting course work at <http://tcd-ie.libguides.com/plagiarism/declaration>; All students **must** sign this plagiarism declaration on the cover sheet of all submitted continuous assessments.

TERM DATES

Michaelmas Term/MT (first term): Monday 25th September to Friday 15th December 2016

Reading Week from Monday 6th November – no lectures

Hilary Term/HT (second term): Monday 15th January to Friday 6th April 2016

Reading Week from Monday, 26th February – no lectures

USEFUL TCD WEBSITES:

- Orientation for New Trinity Students - <http://www.tcd.ie/orientation/>
- Information for International Students - <http://www.tcd.ie/orientation/add-int/>
- Student Services - <http://www.tcd.ie/orientation/services/>
- Trinity Jargon Buster - <http://www.tcd.ie/orientation/jargon/>
- School of Social Work and Social Policy - <https://tcd.ie/swsp>